

## Types of Instructional Learning Targets

Target Types and Key Words	Explanation	CA CCSS Examples
<p><b>Knowledge</b></p> <p>Know, list, identify, understand, explain</p>	<p>“Knowledge targets represent the factual information, procedural knowledge, and conceptual understandings that underpin each discipline or content area...These targets form the foundation for each of the other types of learning targets.”</p>	<p>Reading Foundational Skills: Grade 1.1. <b>Demonstrate understanding</b> of the organization and basic features of print.</p> <p>Language: Grade 7.1.a. <b>Explain</b> the function of phrases and clauses in general and their function in specific sentences.</p>
<p><b>Reasoning</b></p> <p>Predict, infer, summarize, compare, analyze, classify</p>	<p>“Reasoning targets specify thought processes students must learn to do well across a range of subjects.” Reasoning involves thinking and applying—using knowledge to solve a problem, make a decision, etc. These targets move students beyond mastering content knowledge to the application of knowledge.</p>	<p>Mathematics: Numbers and Operations: Grade 5. 4. <b>Apply and extend</b> previous understandings of multiplication to multiply a fraction or whole number by a fraction.</p> <p>Reading for History/Social Science: Grades 9-10 3.a. <b>Analyze</b> in detail a series of events described in a text; <b>determine</b> whether earlier events caused later ones or simply preceded them.</p>

<p><b>Skill</b></p> <p>Demonstrate, pronounce, perform</p>	<p>“Skill targets are those where a demonstration or a physical skill-based performance is at the heart of the learning. Most skill targets are found in subjects such as physical education, visual and performing arts, and foreign languages. Other content areas may have a few skill targets.”</p>	<p>Speaking and Listening: Grade 4.4.a. <b>Plan and deliver</b> a narrative presentation that: relates ideas, observations, or recollections; provides a clear context; and includes clear insight into why the event or experience is memorable.</p> <p>Mathematics: Measurement and Data Grade 5 #4. <b>Measure</b> volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units.</p>
<p><b>Product</b></p> <p>Create, design, write, draw, make</p>	<p>“Product targets describe learning in terms of artifacts where creation of a product is the focus of the learning target. With product targets, the specifications for quality of the product itself are the focus of teaching and assessment.”</p>	<p>Writing: Grades 11–12.3. <b>Write</b> narratives to develop real or imagined experiences or events, using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Mathematics: Statistics and Probability Grade 6 #4. <b>Display</b> numerical data in plots on a number line, including dot plots, histograms, and box plots.</p>

Source: *Classroom Assessment of Student Learning* (Chappuis et al. 2012)