

Collaborative Summarizing Sample Lesson

Grade: MS

Subject Area: History

Unit: N/A

Big Idea: People have different opinions about the purpose of school.

Text Used: “What is the Purpose of School?”

Time Allotted: 50 min.

Common Core State Standard:

RI 7.2. *Determine the main idea of a text and explain how it is supported by key details; summarize the text.*

SL 7.1. *Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade level topics, texts, and issues, building on others’ ideas and expressing their own clearly.*

b. *Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.*

c. *Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.*

Objective: Students will work in cooperative learning groups to write summaries.

Key vocabulary:

analyze: To *analyze* is to examine or study.

factor: A *factor* is something that influences the result of something else.

function: The *function* is the purpose, role or use of something.

interpret: To *interpret* means to understand or explain something’s meaning.

structure: *Structure* is the way the parts of something relate to each other and work together.

Teacher Actions and Responsibilities	Student Engagement Strategies/ Academic Language Scaffolds
<p>I: Focus Students on the Learning</p> <ol style="list-style-type: none"> Recall prior learning: What do think is the purpose of school? Think. Then write a few sentences. Then, turn and talk to your partner. A’s, tell B’s: “In my opinion, the purpose of school is _____.” B’s, respond by saying either, “I agree with you because _____” OR “I respectfully disagree with you because _____.” (Post frames) Display and state standard. Establish purpose: Today we’re going to learn some different opinions about the purpose of school. We're going to practice summarizing as we read. The reason we need to learn how to summarize is because this is something that you will need to do all the time in high school and college, and it helps you understand what you’re reading. <p>Key Vocabulary: Before we start, let’s review the key vocabulary (Teacher reads and students repeat)</p>	<p>Students fill out the “Quick Write” section of their CSR Learning Logs.</p> <p>Students share out answers using sentence frames.</p> <p>Students chorally read the key vocabulary.</p>

<p>II: Input-Modeling and Explaining — How to Get the Gist</p> <p>A. Model the strategy you will be focusing on today — getting the gist. Say, “When we get the gist, we:”</p> <ol style="list-style-type: none"> 1. Write who or what the section is mostly about. 2. Write the most important information about the “who” or the “what.” 3. Write the gist, or main idea, of that section in 15 words or less. <p>Model with the first section. Have students copy into their learning logs.</p>	<p>Students chorally read the 3 things to include in a gist.</p> <p>Students copy section 1 “Get the Gist” into their learning logs.</p>
<p>IV. Guided Practice</p> <p>Have students read the second paragraph on their own, and as they’re reading think about who or what the paragraph is about.</p> <p>Once students are done reading, direct them to TPS with their partner.</p> <p>Have students share out the “who” or “what,” and decide as a class. Write the class’ “who” or “what” on the document reader.</p> <p>Have students share out most important information, and again decide as a class.</p> <p>Have students help you write the gist using the “who” or “what” and the most important information. Show students how to combine and condense ideas.</p>	<p>Students read paragraph 2 independently.</p> <p>Students TPS — discuss the topic of paragraph 2.</p> <p>Students re-read the paragraph and underline the most important information.</p> <p>Students TPS the most important information.</p> <p>Students write their own gists, then compare their gist to the class gist.</p>
<p>IV. Independent Practice</p> <p>Students work independently and then in groups.</p> <p>Teacher circulates and monitors.</p>	<p>Students read paragraph 3 and complete the GO for paragraph 3.</p> <p>Students get into groups of 4 and take turns sharing what they wrote.</p> <p>Students collaborate to combine what they wrote to write their group gist.</p>
<p>V. Review</p> <p>Call on students to share their group gists. If time allows, write down all gists and then circle key words, modeling for students how to combine the information they provided to create a class gist.</p>	<p>Students share gists.</p>

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Before Reading:

In your opinion, what is the purpose of school?

As: In my opinion, the purpose of school is _____.

Bs: I agree because _____.

OR

I respectfully disagree because _____.

Name: _____ Date: _____

COLLABORATIVE SUMMARIZING

Text: _____

Pre-Reading

Part 1

Who or what: _____ _____ _____ _____	Most important information: _____ _____ _____ _____
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The gist (main idea in 15 words or less) : _____ _____ _____ _____

Part 2

Who or what: _____ _____ _____ _____	Most important information: _____ _____ _____ _____
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The gist (main idea in 15 words or less) :

COLLABORATIVE SUMMARIZING

Part 3

Who or what: _____ _____ _____ _____ _____	Most important information: _____ _____ _____ _____ _____
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The gist (main idea in 15 words or less) :

My Group's Gist:
