

Verizon Life Span Literacy Matrix: Elementary School Literacy Measures

Test — Dynamic Indicators of Basic Early Literacy Skills (DIBELS) (initial sound fluency and phoneme segmentation fluency)

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Purpose — The DIBELS measures were specifically designed to assess phonological awareness, alphabetic principle and fluency with connected text.

Population — The DIBELS measures are available for students in grades K-6.

Time — Time varies from one to three minutes depending on which measure is being administered.

Description

The DIBELS is a set of standardized, individually administered measures of early literacy development. It is designed to assess the five major skill areas in early reading identified by the National Reading Panel (2000) and the National Research Council (1998). It primarily assesses three of those: Phonological Awareness, Alphabetic Principle and Fluency with Connected Text.

- Phonemic Awareness is measured by Initial Sounds Fluency and Phonemic Segmentation Fluency;
- Alphabetic Principle is measured by Nonsense Word Fluency
- Accuracy and Fluency with Connected Text is measured by Oral Reading Fluency

Benefits

The DIBELS allows educators to readily and reliably determine student progress.

Validity/Reliability

DIBELS is not designed to be a nationally norm-referenced test. The research sites from which the validity and reliability information was gathered were not intended to be a normative sample. Instead the measures are designed to provide local normative comparisons. Additional technical adequacy information may be found in Assessment Committee Analysis of Reading Assessment Measures found at http://dibels.uoregon.edu/techreports/dibels_5th_ed.pdf

Cost

Download the DIBELS benchmark and progress monitoring assessments for free from the download page at this Web site: <http://dibels.uoregon.edu/index.php>

Source

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