

BECOME A HABITAT HEALER

GRADE LEVEL(S) 1

LESSON OBJECTIVE

We constantly impact our local habitats just by living in or near them. This activity is designed to inspire students to make that impact a positive one. Students will be tasked with looking to find something that negatively impacts the habitat near their home or school and to seek out a solution. This will actively get the student involved with their local community as well as showing them how simple it is to do so.

Students will be able to:

- ✓ Identify different habitats in and around Los Angeles
- ✓ Identify human actions that harm the habitat
- ✓ Demonstrate ways in which we can remediate the harm

EDUCATION STANDARD(S)

Environmental Principles & Concepts (EEI) corresponding learning objectives:

- Describe human activities that can influence the function of natural systems and the availability of resources for plants and animals.
- Provide examples of things that humans do that can influence the availability of resources needed by plants and animals (including humans).

MATERIALS NEEDED

Habitat Healer Award

DIRECT INSTRUCTION

Class Structure:

- Ask students what they think are some things that are hurting their local habitats.
- Have each student think up something that they can do to help.
- When they have a solution report it to a teacher for approval
- Have the students work with their parents to fulfill their activity (picking up litter, etc)
- When they have completed their activity have them report to the class on what they did and how it helped the local habitat.

ASSESSMENT/WRAP UP

Review final projects to assess the understanding and learning of the students. Have students share their activities with the class and present them each with a Habitat Healer Award.

Habitat Healer Award for



**Thanks for helping to keep
our local habitats healthy
and clean.**

