

## WRITING LESSON PLANNING TEMPLATE

<b>Lesson Title:</b>  (Writing Situation: context and content)	<b>Text Type/Writing Genre:</b>  (CCSS Writing 1, 2, 3 — or Blending of 1, 2, and/or 3 — and an important part of the writing situation)	<b>Grade Level:</b>
<b>Writing Prompt (developed or adapted for your grade level/student populations):</b>  (The writing task developed, with students' skills and needs in mind, describes the writing situation for this writing lesson—text type/ genre, content, audience, purpose, context, significance)		
<b>Learning Objective(s):</b>  (Which CCSS writing standards are front and center? Which are the primary focus and which support the writing and learning?)		
<b>California CCSS for ELA Addressed:</b>  (CCSS Writing 1–10 for the grade level, but also relevant and important Reading, Language, Speaking and Listening standards)	<b>Content Standards Addressed:</b>  (Relevant content standards from history, science, etc.)	<b>ELD Standards Addressed:</b>  (Link to California's ELD Standards: <a href="http://www.cde.ca.gov/sp/el/er/eldstandards.asp">http://www.cde.ca.gov/sp/el/er/eldstandards.asp</a> )
<b>Academic Language Focus:</b>  (All three text type standards list skills that require intentional teaching of academic language: <ul style="list-style-type: none"> <li>• Domain-specific vocabulary from the content students are researching or reading</li> <li>• Genre features and rhetorical language: claims, concrete details, definition, classification, concluding statements, etc.</li> <li>• Language of style and coherence: transitions, phrases and clauses that link, precise language, etc.</li> <li>• Language to clarify when revising, and for correctness when editing</li> </ul> Also, Production and Distribution of Writing [standard 5] directs you to the Language standards.)	<b>Method(s) for Formative Assessment or Checking for Understanding Along the Way:</b>  (Plan for writing assessment and feedback: While not specifically mentioned in the CCSS Writing Standards, ensuring student understanding of content and genre are essential.)	
<b>Plans for Instructional Sequence (include support for steps deemed crucial — reading, writing, language, academic talk, revision):</b>  (CCSS Writing Standards 1-10: Which elements of the Writing Text Types and Purposes 1–3 are you teaching? Which Production and Distribution of Writing Standards 4–6, or what parts of them, are you teaching? For example, how are you helping students understand the writing task; how are you sequencing instruction; how are you using writing process stages of planning, revising, editing, rewriting, and publishing to support their writing? How are you using technological support for composing, revising, or publishing?  <b>Research to Build and Present Knowledge:</b> How and when are you supporting student research and reading?  <b>Range of Writing:</b> How are you establishing writing routines that will allow students to accomplish the writing task and purpose?)		

**Important Instructional Strategies:**

(Strategies that support the teaching steps/processes you have selected for teaching specific CCSS Writing Standards, or elements of the standards.)

**Text-Based Resources Needed:**

**Print and digital resources to increase content knowledge:** (Draws on CCSS Writing Standards 7–9: Research to Build and Present Knowledge)

**Print and digital resources to increase genre knowledge:** (This is an important component of teaching students to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, audience — CCSS Writing Standard 4: Production and Distribution of Writing)

**Print and digital resources to increase language knowledge:** (This is an important component of teaching students to write for correctness, with a style appropriate to task, purpose and audience, and with precise and domain-specific language.)

Note: Editing for conventions should demonstrate command of Language standards 1–3.

**Additional Materials Needed:****Elements That May Need Modification:****Suggested Instructional Modification:****Digital Support or Digital Extensions:**

(Production and Distribution of Writing/ Writing Standard 6)