

Video Transcript 3.1.3

Classroom Interview: Cause of Disequilibrium

Video length: 2 minutes, 8 seconds

Andrea	<p>35. 50 would be an odd number and an even number, because when, if you 36. divide it into groups, the starting number would be 5. So, it would be odd, 37. but if you look at the last number, it actually would be even. So you can 38. put it into even parts. Like, you can put it into 5, groups of 5. And, be 39. even, because nothing would be left out. But if you add it back together, it 40. would actually...you can't. If you kept it as 10s, it would be 2 and 3, and 41. that wouldn't be even. So, you can only mostly do by ...umm... 5s, 42. because that is the only way you can divide it. And, you can do it by 2, 43. 'cause you could ... 'cause it is even. So you can divide it that way, too. 44. But if you gather it back up into 10s, it isn't even, because you can't ... 45. you can't ... umm... divide it equally into groups. It wouldn't be fair to 46. each team. If you had a team of players, it would not be even to each. 47. Each game, each people in the game. As if they were playing soccer or 48. anything, and some, and these were the groups. This was like one team, 49. and this is the other team. It wouldn't be fair. They'd have to "disclude" 10 50. people, so it would be an even game. And, but if they split it up into 5s, it would be even, and they could play with more teams.</p>
--------	---