

Verizon Life Span Literacy Matrix: Children's Early Literacy Measures

Test — Test of Early Reading Ability – Third Edition (TERA 3)

Author — Reid, D., Hresko, W., & Hammill, D. (2001). Austin, TX: PROED.

Purpose — To assess children's mastery of early developing reading skills, but is not to be used as a sole basis for instructional planning.

Population — The TERA-3 is used with children 3.6 through 8.6 years.

Time — The TERA-3 takes 30 minutes to administer.

Description

Rather than assessing children's readiness for reading, the TERA-3 assesses their mastery of early developing reading skills. The TERA-3 includes three subtests: Alphabet (measuring knowledge of the alphabet and its uses, Conventions (measuring knowledge of the conventions of print), and Meaning (measuring the construction of meaning from print).

Benefits

The TERA-3 is designed to identify children who are below their peers in reading development; to identify the strengths and weaknesses of individual children; to document progress as a result of reading intervention and to serve as a component of a comprehensive assessment. It can also be used to serve as a measure in reading research

Validity/Reliability

This assessment tool was normed on national sample of 1,454 children in 15 states. Reliability measures are in the .90 range, and validity measures, assessed using the Basic School Skills Inventory, were found to be in the .55 range. Reliability coefficients have been computed for subgroups of the normative sample, as well as for the entire normative sample. Reliability is consistently high across all three types of reliability studied. All but 2 of the 32 coefficients reported approach or exceed .90.

Cost

TERA-3: \$265.00

Source

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