

Rubric for Student Explanation	
4	<ul style="list-style-type: none"> Explanation demonstrates strong understanding of concept. Student used an appropriate strategy and there were no errors. Student completely explained each step is using appropriate vocabulary.
3	<ul style="list-style-type: none"> Explanation demonstrates good understanding of concept. Student used an appropriate strategy is utilized but there were minor errors in notation or labels. Explanation is nearly complete but some gaps exist; vocabulary is appropriate.
2	<ul style="list-style-type: none"> Explanation demonstrates some understanding of concept, but there are significant computational or algebraic errors. Student used an appropriate strategy but application is inconsistent and there are significant errors in notation or label. Explanation is vague or inconsistent with missing or inappropriate vocabulary.
1	<ul style="list-style-type: none"> Explanation demonstrates limited understanding of concept and included significant computational and algebraic errors. Student used an inappropriate strategy or used irrelevant information. Minimal explanation is provided and explanation is unclear with missing and inappropriate vocabulary.
0	<ul style="list-style-type: none"> Student was unable to offer any explanation.

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