

Graphic Organizer: Steps 1–5

Content Standard: Determine the main idea in a text and explain how it is supported by key details; summarize the text.

1. Content Standard Deconstructed:

Action	Content
Determine	the main idea in a text
Explain	how it is supported by key details
Summarize	the text

2. Task Analysis Sub-skills:

Be able to define concept of main idea; be able to identify main idea in text; be able to define concept of detail; be able to identify details in text; be able to verbally explain how details support the main idea; be able to explain in writing how details support the main idea; be able to define concept of summarizing/summary of text; be able to verbally summarize text; be able to write a summary of text.

3. Instructional Learning Targets

- a. **Students will be able to** *determine the main idea of a text.*
- b. **Students will be able to** *explain verbally and in writing how details in the text support the main idea.*
- c. **Students will be able to** *summarize the text verbally and in writing.*

4. Type of Learning Targets and Assessment Methods

- a. **Knowledge**—selected response; short constructed response
- b. **Knowledge**—selected response; short constructed response
- c. **Reasoning and product** (written summary)—constructed response (short or extended depending on the complexity of the text)

5. Communicating Instructional Learning Targets

- a. I will be able to tell the main idea of text that I have read
- b. I will be able to say and write about how the details in the text tell more about the main idea
- c. I will be able to summarize the main idea and details of the text orally and in writing