

Directed Draw

Purpose: To give students access to the core curriculum in a pictorial manner. Content is visually imprinted on the brain.

Steps:

1. Select a content driven picture/diagram. Examples: a frog and its parts, the Earth and its layers, a California mission.
2. Trace the picture onto a transparency. Use an overhead projector to project the transparency onto chart paper.
3. Draw and label the picture/diagram onto cart paper in pencil (draw lightly).
4. Assemble the students in front of the chart so it is easily seen.
5. As you lecture about the topic, trace over the drawing with the appropriate colored markers.
6. Once the information has been given and the picture is drawn, have the students give the information back to you orally. As they tell what they have learned, label the picture accordingly.
7. Keep the chart up in the room to use as a reference in activities to review, process, and apply the information.

Extensions:

1. Have the students label their own copies of the diagram.
2. As the teacher draws on a large chart, students draw at the same time on their individual papers.
3. Students direct the teacher through a redrawing of the chart.