

LAUNCHING the
ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT FRAMEWORK
SESSIONS AT A GLANCE

California Department of Education, California State University, and Los Angeles County Office of Education

Friday, January 29, 2016 - Los Angeles Airport Marriott

7:45 – 8:45 a.m. Registration and Continental Breakfast							
8:45 – 9:00 a.m. Opening Remarks - Marquis Ballroom (Salons 3-6) <i>Tom Adams, California Department of Education; Jo Ann Isken, Instructional Quality Commission; Yvonne Contreras, Los Angeles County Office of Education; Nancy Brynelson, CSU Office of the Chancellor</i>							
9:00 – 9:55 a.m. Introduction to the ELA/ELD Framework - Marquis Ballroom (Salons 3-6) <i>Nancy Brynelson, Hallie Yopp Slowik, Pam Spycher</i>							
10:05 – 11:15 a.m.	Session 1A: Imperial Suite D	Session 1B: Imperial Suite C	Session 1C: Marquis Salons 1-2	Session 1D: Imperial Suites A-B	Session 1E: Imperial Suites E-F	Session 1F: Atlanta-Boston	Session 1G: Dallas-Chicago
	Access for All: Universal Design for Learning (UDL) in a Multi-Tiered System of Supports (MTSS) World <i>Kevin Schaefer</i>	Integrating Formative Assessment into Instruction <i>Robert Linqunti Jo Ann Isken Mary Tribbey</i>	Ensuring Equity: Honoring the Cultural and Linguistic Diversity of California's Children and Youth <i>Pam Spycher Aileen Allison-Zarea</i>	Reading Closely: Supporting Middle and High School Students to Make Meaning with Complex Texts (Grades 6-12) <i>Nancy Veatch</i>	Literacy Standards for History/Social Studies, Science, and Technical Subjects (Grades 6–12) <i>Cynthia Gunderson Nancy Brynelson</i>	Independence with Print: The Place of the Foundational Skills in Literacy Development (Grades TK–5) <i>Hallie Yopp Slowik Della Larimore</i>	Overview of the ELD Standards <i>Elena Fajardo Alejandro Hernandez Leolyn Boyer</i>
11:15-12:15 p.m. Lunch							
12:15– 1:25 p.m.	Session 2A: Imperial Suite D	Session 2B: Imperial Suite C	Session 2C: Marquis Salons 1-2	Session 2D: Imperial Suites A-B	Session 2E: Imperial Suites E-F	Session 2F: Atlanta-Boston	Session 2G: Dallas-Chicago
	Access for All: Universal Design for Learning (UDL) in a Multi-Tiered System of Supports (MTSS) World <i>Kevin Schaefer</i>	Leading Implementation of the New ELA/ELD Framework: Shared Responsibility and Professional Learning <i>Nancy Brynelson Jo Ann Isken</i>	"Both/And"...English Language Development in the New ELA/ELD Framework <i>Pam Spycher Magdalena Ruz Gonzalez</i>	Reading Closely: Supporting Elementary School Students to Make Meaning with Complex Texts (Grades TK-5) <i>Nancy Veatch</i>	Empowering Students for Effective Expression <i>Carrie Roberts Leslie Zoroya Kristyn Bennett</i>	Language at the Core: Why ALL Students Need Development of Academic Use of Language <i>Deborah Costa-Hernandez Gina Chavez</i>	Literacy in a Mathematics Classroom (Grades TK-8) <i>Lisa Grant Lori Freiermuth Julie Spykerman</i>
1:35 – 2:45 p.m.	Session 3A: Imperial Suite D	Session 3B: Imperial Suite C	Session 3C: Marquis Salons 1-2	Session 3D: Imperial Suites A-B	Session 3E: Imperial Suites E-F	Session 3F: Atlanta-Boston	Session 3G: Dallas-Chicago
	Context: Engaging Learners <i>Hallie Yopp Slowik Ruth Yopp-Edwards</i>	Leading Implementation of the New ELA/ELD Framework: Shared Responsibility and Professional Learning <i>Nancy Brynelson Jo Ann Isken</i>	"Both/And"...English Language Development in the New ELA/ELD Framework <i>Pam Spycher Magdalena Ruz Gonzalez</i>	Language at the Core: Why ALL Students Need Development of Academic Use of Language <i>Deborah Costa-Hernandez Gina Chavez</i>	Empowering Students for Effective Expression <i>Carrie Roberts Leslie Zoroya Kristyn Bennett</i>	Integrating Formative Assessment into Instruction <i>Robert Linqunti Mary Tribbey</i>	The Role of Content Knowledge in ELA/Literacy and ELD <i>Lauryn Wild Nancy Veatch</i>
PowerPoints and Handouts for the ELA/ELD Framework Launch Event available at: http://bit.ly/1S1YnLE							