



Activity List: Webinar Presentation

Secondary Literacy Partnership Series, Webinar Two: November 7, 2012

Tip: You can also highlight items you already do or put a * next to items you wish to revisit or include in your next planning conversations

Activity		Slide #s
Activity One	<p>The Importance of Evidence</p> <p>Take a moment to solidify your understanding of the importance of students using and evaluating evidence in the Common Core State Standards for ELA.</p> <p>Once you've jotted your thoughts down, share what you've written with your colleagues. If you're attending alone, please share your thoughts in the chat area.</p>	9
Activity Two	<p>"Bringing the Common Core to Life"</p> <p>If you have read pp. 8-11 in advance, annotate the text using the following symbols:</p> <ul style="list-style-type: none"> ✓ = Got it. I know/understand this. ! = This is really important or interesting. ? = I don't understand this, or this does not make sense, or I question this. <p><u>Then do a quickwrite: (type a reflection in the chat area)</u></p> <p><i>Of the six instructional shifts, which is the easiest to make, and which is the most difficult?</i></p> <p>If you have not read this text in advance, read about <u>one</u> of six shifts and annotate. Type a reflection into the chat.</p> <p><u>Backup plans for the webinar:</u></p> <ul style="list-style-type: none"> • Download the short version (pages 8-11 only) via file transfer, OR • Download the long version from the "Series Resources" or Webinar Two folder in the Secondary Literacy Partnership Common Core Series at http://www.myboe.org 	10-12

Activity Three	<p><i>California's Common Core State Standards Document:</i></p> <p>Read your grade and content-specific version of R-1 (These are the pages when the PDF is on your desktop, which differ from the page numbering on the text itself.)</p> <p>ELA Middle School: page 20 (literature) or 22 (informational text)</p> <p>ELA High School: page 21 (literature) or 23 (informational text)</p> <p>Social Studies/History, Middle and High School: page 36</p> <p>Science and Technical Subjects, Middle and High School: page 37</p> <p>Choose another Reading Standard on that same page with which to pair your grade and content-specific version of R-1.</p> <p><u>Quickwrite:</u> <i>What did you choose and why?</i></p> <p><u>Backup plans for the webinar:</u></p> <ul style="list-style-type: none"> • Download the short version (these specific pages) via file transfer, OR • Download the long version from "Series Resources" or Webinar Two folder or in the Secondary Literacy Partnership Common Core Series at http://www.myboe.org 	35-37
Your Turn: Follow-up to Activity Three	<p>After the webinar, with your PLC or site team:</p> <ul style="list-style-type: none"> • Design and deliver a lesson that pairs your grade and content specific version of R-1 with another Reading Standard. • After delivery of the lesson, reflect on how deliberately concentrating on evidence deepened student understanding of the content. 	38
Your Turn: Follow-Up after Rich Tasks in Writing	<p>After the webinar, with your PLC or site team:</p> <ul style="list-style-type: none"> • Design and deliver a lesson that pairs your grade and content specific version of W-1 with several other standards from different strands. • After delivery of the lesson, reflect on how deliberately pairing these standards together and teaching them in integration deepened student understanding of the content. 	66