

Butte County SELPA

Positive Behavioral Supports for Establishing Therapeutic Rapport
POSTVENTION OPPORTUNITIES

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The CPI COPING Model

C OPING
O PTIONS
P ATTERNS
I NVESTIGATE
N EGOTIATE
G IVE

STUDENTS	STAFF
<ul style="list-style-type: none"> •Check emotional & physical control prior to discussion 	<ul style="list-style-type: none"> •Check emotional & physical control prior to discussion
<ul style="list-style-type: none"> •Listen to the student's side of the story 	<ul style="list-style-type: none"> •Get the basic facts from staff & document (Use Behavior Emergency / Incident Report Form)
<ul style="list-style-type: none"> •Look at patterns/triggers of past behavior 	<ul style="list-style-type: none"> •Look at patterns of staff response to crisis situations
<ul style="list-style-type: none"> •Examine alternatives for future behaviors/problems •Review options and available resources 	<ul style="list-style-type: none"> •Look at ways to strengthen the team's response to crisis situation •Examine the strong positive points •Review what should happen if there is a next time, options and available resources
<ul style="list-style-type: none"> •Negotiate a contract for future behaviors/problems •Discuss rewards/consequences •Formalize w/ written agreement 	<ul style="list-style-type: none"> •Negotiate for a change in a team response •Put together an established plan or agreement that promotes increased PBS for next time to build consistency
<ul style="list-style-type: none"> •Give responsibility back to the student •Give encouragement to the student to build self-respect 	<ul style="list-style-type: none"> •Give support, encouragement, and praise to staff members •Express trust & confidence in team members and the use of positive behavioral supports across ALL settings