



SAN DIEGO COUNTY
COLLEGE AND CAREER READINESS
CONSORTIUM

Building Capacity & Consistency in Regional Work-Based Learning

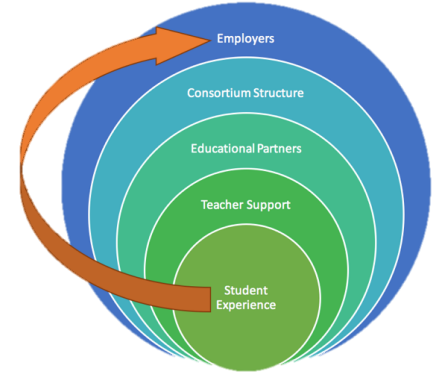
www.SDCOE.net/CTE

www.SDCOE.net/WBL

Guiding Question: How do you increase student opportunities for Work-Based Learning?

Regional Consensus

- Involve stakeholders from both education and industry
- Develop agreement on a WBL system that supports a regional vision
- Agree upon common definitions to ensure a common language around the work in the region
- Engage in discussion about the following questions:
 - What do students need in order to best prepare for their future career?
 - What are the WBL goals as a region?
 - What is the method used to fulfill those goals?
 - What do educators need to meet these goals?



WBL Resources

Found at www.SDCOE.net/WBL

- WBL Definitions
- WBL Continuum
- SDePortal.org
- A Teacher's Guide to CCPT
- Checklists and Timelines
- Essential Skills activities and rubrics
- Labor Market Information
- Instructional strategies for WBL implementation
- Career Integration strategies
- Consortium Structure

Increase Access to Work-Based Learning

- Use labor market information (LMI) to identify priority industries and connect educators and students with high wage, high growth sectors
- Work with your regional EDC, Mayor or Chambers of Commerce to build employer networks and determine skill needs & gaps
- Collaborate with Community Colleges and Apprenticeship programs
- Provide students & teachers with a variety of industry based experiences
- Invest in a regional system to streamline work-based learning

Professional Learning

- Design opportunities for teachers to explore the LMI for the region
- Engage teachers in discussion on instructional strategies that support WBL
- Present ready-made resources for essential skill development
- Spend time on logistics, checklists and timelines to ensure the WBL experiences go smoothly
- Provide tools to facilitate the relationship between industry and education

Ongoing Support

- Ensure both educators and employers have access to centralized support systems
- Keep in touch with your stakeholders through regular communication about updates and new partners.
- Weave together programs, stakeholders and funds so there is a sustainable network once the system is in place

Keep the student experience at the center of your work

With so many stakeholders, it is important to step back and see things from the student perspective. How often do they have opportunities to interact with industry? What experiences do they need in order to make informed decisions about their post-secondary choices? How do we increase the impact of each WBL experience to ensure students get the most out of it?

And finally, **CELEBRATE** – this is important work. Ensure stakeholders know the impact they are making.

Questions? Comments? Get in touch!

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OFFICE OF EDUCATION