

Verizon Life Span Literacy Matrix: Children's Early Literacy Measures

Test — Sequenced Inventory of Communication Development – Revised (SICD-R)

Author — Hedrick, D.L., Prather, E.M., Tobin, A.R. (1984). Los Angeles: Western Psychological Services.

Purpose — The SICD-R is used to evaluate and quantify communication skills of normal and developmentally delayed children.

Population — The SICD-R is used with children between 4 and 48 months.

Time — The SICD-R can be administered in 30-75 minutes

Description

The SICD-R is individually administered and assesses both receptive and expressive communication skills. The receptive section tests sound and speech discrimination, awareness and understanding. The expressive test includes three types of behavior (imitating, initiating and responding), as well as two distinct areas of expressive measurement (length and grammatical and syntactic structures of verbal output and articulation).

Benefits

Results are helpful in developing individualized remedial programs for children.

Validity/Reliability

Test items are normed for ages 4 months to 48 months. Articulation testing is for 2 years and above. The original study included 252 children, 21 at each of 12 age levels. There are three discrete age levels per year from 4 months to 48 months of age. The test was later evaluated with a field test of 609 children from Detroit, with 276 black children and 333 white children.

Cost

SICD-R Kit: \$435.00

Source

This document is a summary of information found on the publisher's Web site.
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