Grade 9, Technical Subject, World Languages

Standards:

CA CCSS Writing Standards for Literacy in Science and Technical Subject (WHST)

9.4:  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

9.5:  Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

9.6:  Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.

Grade 9, Technical Subject: World Languages, Arabic Communications, Stage 2

Benchmark 2.3:  Present to an audience of listeners, readers or ASL viewers.

Lesson Idea:

In this example students contribute to an Arabic-language webpage that focuses on the health of youth in the Arabic speaking world.

In pairs, students read articles, blog entries, book reviews and proverbs, listen to interviews as well as radio and television programs, and look at data about healthful living in various regions of the Arabic-speaking world. In small groups, they share information on similarities and differences and note areas of potential cross-cultural influence.

To prepare an article on the real and ideal culture of students in the Arabic-speaking world and in the United States, students work with Arabic-speaking peers to create a survey that they administer online through an Arabic-language youth webpage. Students analyze the results and write an article that features what US and Arab students value as healthy living and whether their daily practices reflect their values. Additionally, students make recommendations for value-based living derived from survey results. They maintain the online survey and revise their conclusions as additional students respond.