Grades 9-12, Career Technical Education

Standards:

CA CCSS Writing Standards for Literacy in Science and Technical Subject (WHST)

9.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

9.5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

9.6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.

Grades 9-12, Career Technical Education
Sector: Public Services
Pathway C: Legal Practices, Standards C2.0 & C2.13

C2.0 Demonstrate an understanding and ability to utilize legal research and writing.
C2.13 Create a hypothetical case and identify the applicable statutory, regulatory, and case law.

Lesson Idea:

Students in the Legal Practices Pathway are asked to demonstrate their understanding of legal research and writing by creating a coherent hypothetical case in the appropriate style.

Students will need to be familiar with the following in order to create their hypothetical case narrative.

- Narrative:
  A collection of events that tells a story, which may be true or not, placed in a particular order and recounted through either telling or writing.

- Statutory Law:
  An act of a legislature that declares, proscribes, or commands something; a specific law, expressed in writing. A statute is a written law passed by a legislature on the state or federal level. Statutes set forth general propositions of law that courts apply to specific situations. A statute may forbid a certain act, direct a certain act, make a declaration, or set forth governmental mechanisms to aid society.

- Regulatory Law:
  Issued by an administrative agency or a local governmental body prescribing conditions or authorizations that must be followed by the public or by public utilities; the process of controlling by restrictions or rules.

- Case Law:
  Law based on judicial decision and precedent rather than on statutes.
In this task students will create a narrative writing of a hypothetical law case. The student’s narrative will clearly tell the story of the fictitious judicial proceeding in chronological order while appealing to a fiction reader. Students will write coherently and organize their narrative to communicate a clear sequence of events and depict the characters and setting vividly. Students will show, not tell, by using precise verbs to showcase each of the three types of law: statutory, regulatory and case. Students will directly cite at least one Statutory Law in their narrative. Student’s narrative will include a controlling agency issuing an existing Regulatory Law. Students will parallel the Case Law in the narrative to an existing real example. The story will reveal something of importance about legal practices and convince the reader of the ethics in the hypothetical case.