

Star Student of the Day Program Transcript

[00:00]

Interviewer: Good morning, room 102.

Interviewee: Good morning, Miss Laurance.

Interviewer: This morning [*cross talk 00:10*].

At the beginning of the year, I start off with the students thinking about themselves, 'cause that's kinda where they're at, and I want them to represent themselves and also become a part of the community by sharing themselves and learning about others.

Male Voice: This morning, Mrs. Laurance leads a recurring social studies activity that puts one lucky student in the spotlight.

Interviewer: This exercise is called Star Student of the Day.

Okay. Our star student this morning is who?

Interviewee: Isaraya.

Interviewer: Isaraya. Let's give her a big round of applause. Isaraya. Yay, star student.

They get to be literally the star.

Stand up.

They get to choose the cape and get chanted and cheered for.

Interviewee: [*Cheering*].

Interviewer: We can do better than that. [*Cheering*].

Interviewee: [*Cheering*].

Interviewer: Princess Isaraya.

Then we move into the interview.

**Star Student of the Day
Program Transcript**

Let's do our interview. *[Cross talk 01:10]*.

The other kids are little reporters, and they get to call on the students.

She's going to call on you while I write the article. Let's go, newspaper reporters.

Interviewee: What's your favorite animal?

Interviewee: Giraffe.

Interviewee: What's your favorite food?

Interviewee: Soup.

Interviewee: What's your favorite drink?

Interviewee: Apple juice.

Interviewer: It's interactive, but it also lets them find out information about their classmates so they can connect with them.

Interviewee: What's your favorite game?

Interviewee: What's your favorite color?

Interviewee: Where do you like to go?

Interviewee: Chuck E. Cheese.

Interviewee: I like Chuck E. Cheese.

Interviewer: Oh, Chuck E. Cheese.

Interviewee: Me, too.

Interviewer: They make connections and say, "Oh, I didn't know that about them. That's true for me, too. Oh, cool." That's the way that they start to feel like they're a group.

**Star Student of the Day
Program Transcript**

Apple juice, giraffe [*cross talk 02:05*].

Male Voice: During the interview, Mrs. Laurance was writing down Isaraya's answers to create her star student article.

Interviewer: All right, so now it is time for us to read it. Feel free to join in and read any of the words that you want [*cross talk 02:17*].

As we read the star student article for that day, if it's something that is true for them or that they also like or agree with, then they do silent applause.

Here we go. Isaraya's favorite food is soup.

It helps them buy into the idea that they belong.

Her favorite drink is apple juice.

They feel like they have friends here. They have people who care about them 'cause they ask them questions and they know about them.

Isaraya likes going to Chuck E. Cheese.

It's a way for the students to get to know each other and learn about each other and to appreciate each other.

Male Voice: For Mrs. Laurance, these star student articles are a great way to get her students reading and writing.

Interviewer: These articles are some of the first readings that they'll do.

Her favorite animal is a giraffe.

We re-read them so they feel comfortable with the words. A lot of them are repetitive like favorite and color.

Isaraya's favorite color is pink.

Star Student of the Day Program Transcript

I also draw pictures above the words that aren't as repetitive so that they can remember what the word is.

A giraffe.

Interviewee: I knew it.

Interviewer: Yes.

Male Voice: After the class reads the article, Isaraya picks one sentence, which Mrs. Laurance writes on the board. It will be the basis for their next task. Next, students gather on the rug to copy down sentences from the article.

Interviewer: I want them to feel comfortable writing and not have a lot of stress about it, so that's why they have the scaffolding of the article that they can take words from.

Interviewee: What's *[inaudible 04:04]*.

Interviewer: They have a blank piece of paper. They have to have three components—the drawing, their name, and the sentence.

Interviewee: Isaraya's favorite animal is a giraffe.

Male Voice: This writing activity helps students build their skills and their confidence.

Interviewer: We start off slower where they just have to write the name of the student.

Interviewee: A.

Interviewer: Isaraya and then you can go up with the clipboard and write down the sentence *[cross talk 04:38]*.

Then we move into adding labels, and then we move into a sentence.

**Star Student of the Day
Program Transcript**

Good job, Adil 04:44. Don't forget your period, okay, after the E. Good.

In doing that, I set them up for feeling successful as writers, and at the beginning of the year, that's super important 'cause a lot of first graders come in feeling like, "I can't write."

[05:00]

Interviewee: Isaraya's favorite animal is a giraffe.

Interviewee: Isaraya's favorite color is pink.

Interviewee: To get.

Interviewer: Let's cheer for her one more time. Say, "Go, Isaraya." [Cheering].

Male Voice: Every student will get their chance to be the star.

Interviewer: It's the core of setting up the year so that each student can be successful and we can help each other learn.

Have fun. Good job, sweetie.

[End of audio]