

Target-Assessment Method Match

	Selected Response	Short Constructed Response	Extended Constructed Response	Performance Task	Technology Enhanced	Comments
Knowledge	✓	✓	✓	✓	✓	SR for recall/recognition; CR for descriptions/ explanations—deeper knowledge and understanding
Reasoning	✓	+	+	✓	✓	SR for some types of reasoning; CR for deeper knowledge, application— “seeing the student’s thinking”
Skill	—	—	—	+	✓	Very limited SR potential; PT to observe and listen to student response/ demonstration of skill
Product	—	✓	✓	+	✓	CR may work for targets where writing is the learning focus; essays, term papers, etc. are generally considered products created by the student