

# Graphic Organizer: Steps 1–4

**Content Standard:** Determine the main idea in a text and explain how it is supported by key details; summarize the text.

## 1. Content Standard Deconstructed:

Action	Content
Determine	the main idea in a text
Explain	how it is supported by key details
Summarize	the text

## 2. Task Analysis Sub-skills:

Be able to define concept of main idea; be able to identify main idea in text; be able to define concept of detail; be able to identify details in text; be able to verbally explain how details support the main idea; be able to explain in writing how details support the main idea; be able to define concept of summarizing/summary of text; be able to verbally summarize text; be able to write a summary of text.

### 3. Instructional Learning Targets

- a. **Students will be able to**  
*determine the main idea of a text.*
- b. **Students will be able to**  
*explain verbally and in writing how details in the text support the main idea.*
- c. **Students will be able to**  
*summarize the text verbally and in writing.*

### 4. Type of Instructional Learning Targets and Assessment Methods

- a. knowledge
- b. knowledge
- c. reasoning and product (written summary)

### 5. Communicating Instructional Learning Targets