

Verizon Life Span Literacy Matrix: Elementary School Literacy Measures

Test — Group Reading Assessment and Diagnostic Evaluation (GRADE)

Author — Williams, K.T. (2001). Lebanon, IN: Pearson Learning.

Purpose — GRADE determines developmentally what skills students have mastered and where they need intervention.

Population — GRADE is used ages ranging from 4 – 25 years.

Time — Administration time ranges from 45 minutes to 2 hours

Description

GRADE is a norm-referenced group test with two parallel forms (A & B) at every level, each with fall and spring norms. There are 11 levels including M (middle school) and H (high school). GRADE assesses early reading skills in phonological awareness and phonics; allows teachers to measure and track student progress across grade and level and helps structure classroom exercises with correlated, reproducible intervention materials.

Benefits

GRADE helps teachers assess pre-emerging reading and core-reading skills, plan focused instruction, and document progress. It provides detailed diagnostic information about individual skill levels, making it possible to identify students who need further testing and intervention.

Validity/Reliability

GRADE was standardized and normed using the most up-to-date methodology. Scores can be converted to stanines, standard scores, percentiles, normal curve equivalencies and grade equivalencies. Reliability coefficients for alternate form and test-retest were in the .90 range.

Cost

The cost for classroom sets, Forms A and B, Level p through Level 6 range in price from \$230.50 to \$323.50. The cost for Forms A and B, Levels M and H is \$316.99.

Source

This document is a summary of information found on the publisher's Web site.

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