



Title III Program Basics

**Elena Fajardo, Administrator
Language Policy and Leadership Office**



TOM TORLAKSON
State Superintendent
of Public Instruction

Presentation Objectives

Participants will receive an overview of:

- State and Federal obligations for English learner (EL) programs;
- Requirements of Title III LEP and Immigrant programs;
- Working with Private Schools;
- Insights for Federal Program Monitoring preparation as it relates to the topics above;
- Department of Education Technical Assistance for new directors



TOM TORLAKSON
State Superintendent
of Public Instruction

English Learner Program

Established by federal, state, and case laws:

- Both U.S. and California Constitutions
- Title VI of the Civil Rights Act of 1964
- Equal Educational Opportunities Act of 1974 (20 USC 1703[f])
- Lau v. Nichols, in 1974
- Castañeda v. Pickard, in 1981
- Elementary Secondary Education Act (ESEA), Title III
- California *Education Code*



TOM TORLAKSON
State Superintendent
of Public Instruction

Castañeda v. Pickard

Dual obligation to English Learners:

- Program to overcome language barriers (as quickly as possible)
- Provide access to same core curriculum so there are no deficits incurred while learning English



TOM TORLAKSON
State Superintendent
of Public Instruction

State English Learner Program

The EL program must:

- Develop English language proficiency effectively and rapidly
- Meet grade level academic standards

EL programs that do this are consistent with the Castañeda (Federal) Requirements



TOM TORLAKSON
State Superintendent
of Public Instruction

Three Prongs of Castañeda

Programs developed for English learners must:

- Be based on scientific research or educational theory
- Have adequate resources to fully implement the program
- Produce results that show the program is effective



TOM TORLAKSON
State Superintendent
of Public Instruction

Title III

- Is granted to LEA
- It is not necessary to distribute to sites
- No less than 98 percent of Title III apportionments is used for direct services to English learners



TOM TORLAKSON
State Superintendent
of Public Instruction

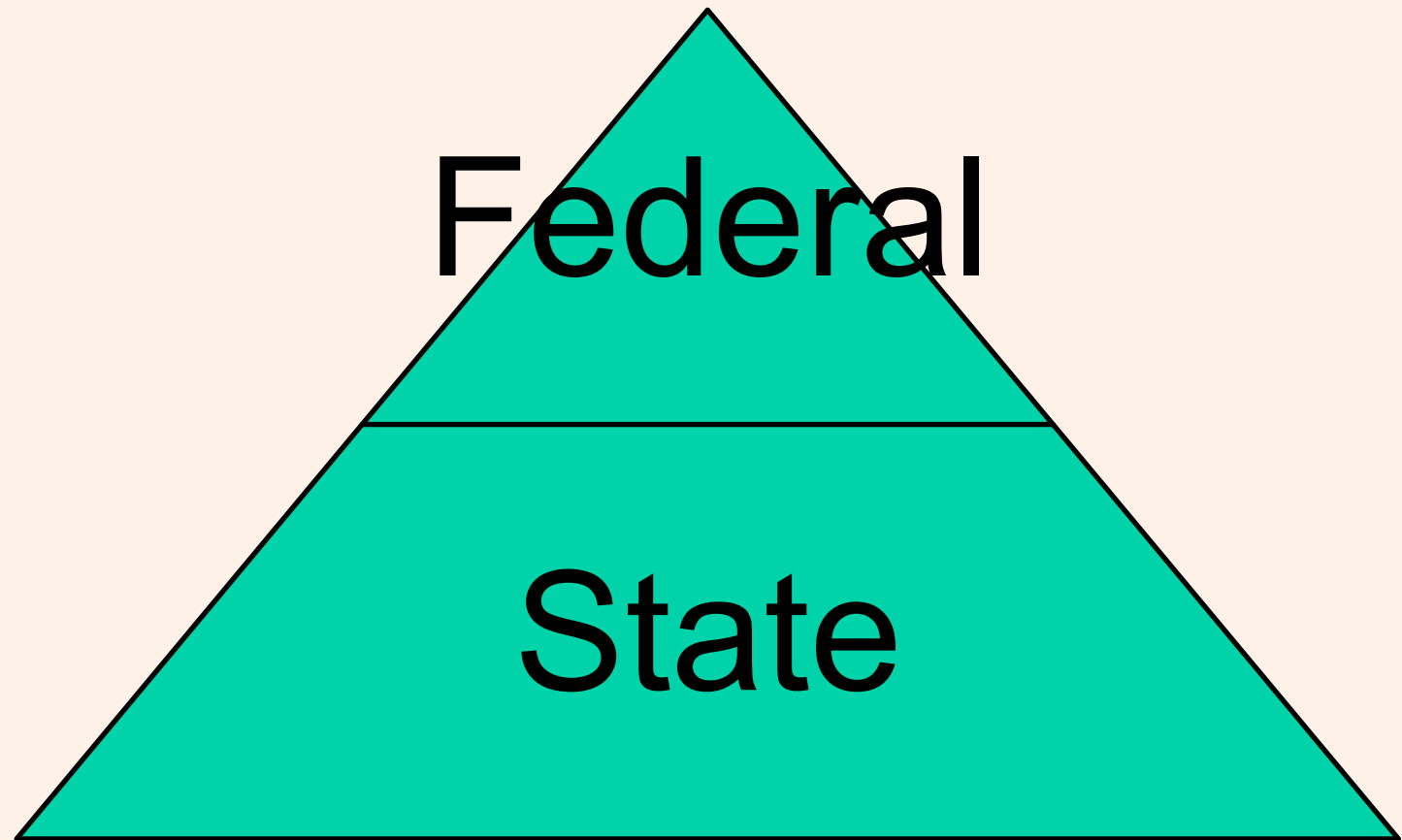
Title III – Red Book

- LEA must have a plan
 - LEA Plan Goal 2
 - Improvement Plan (after 2 years not meeting)
 - See page 281 (section 3116) for content
- Each fiscal year is a separate grant and requires a plan
 - See page 277



TOM TORLAKSON
State Superintendent
of Public Instruction

Funding and Program





TOM TORLAKSON
State Superintendent
of Public Instruction

Title III Funding

The LEA is required to use Title III for:

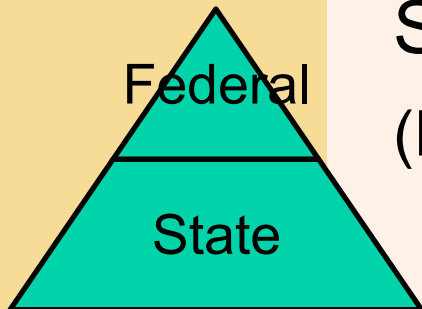
- Enhancing English proficiency and academic achievement
- Professional Development – ongoing/long-term

The LEA may use Title III for other allowable purposes such as:

- Development of new language instructional programs (supplemental to the state required programs)

See page 278 (Section 3115)

(Please note that the uses identified above are from the 98% of the Title III funding for supplemental instructional services and activities.)





TOM TORLAKSON
State Superintendent
of Public Instruction

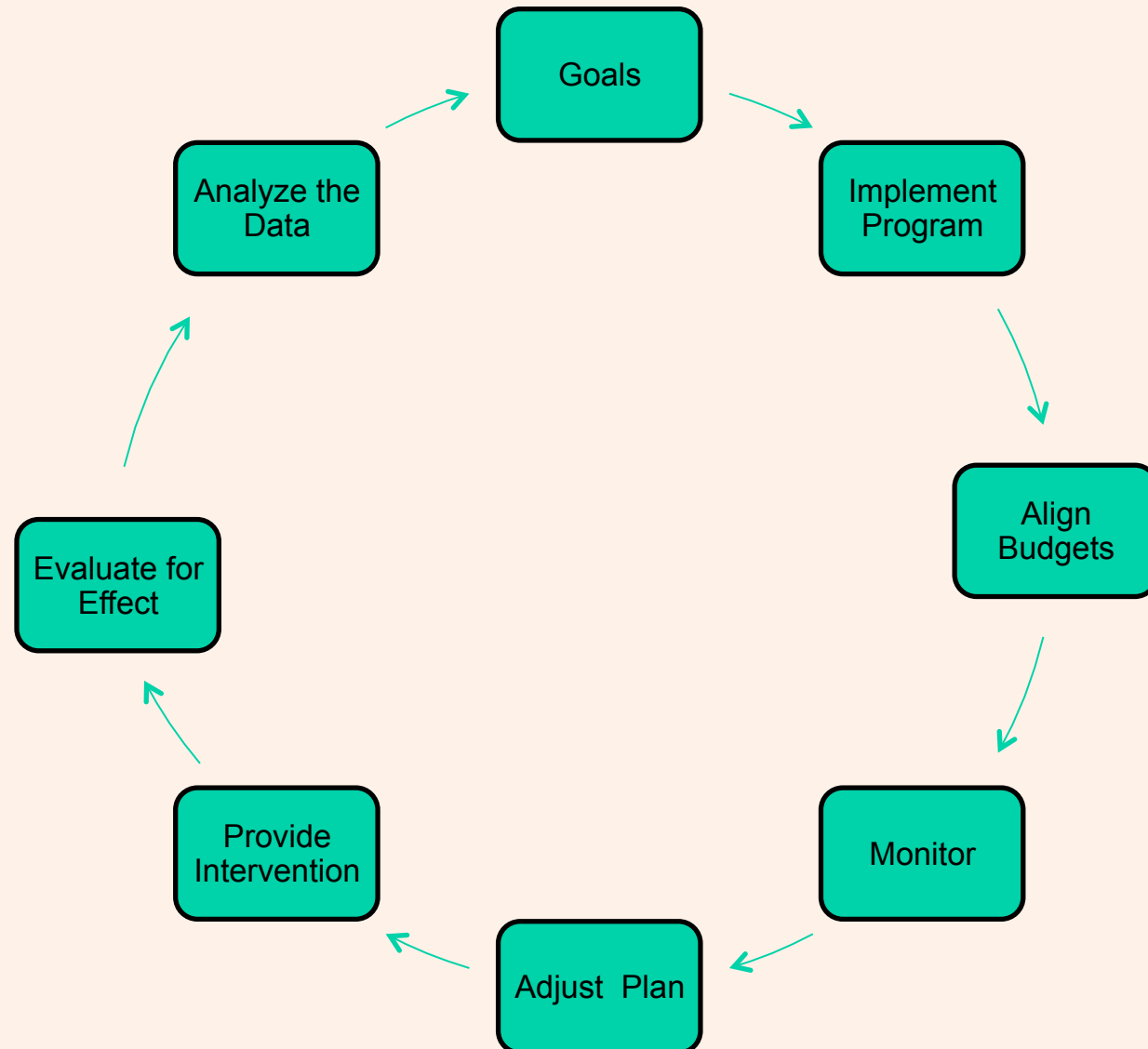
Program Evaluation

- Analysis of English proficiency and grade level academic achievement of ELs to determine:
 - Program effectiveness in helping ELs gain English proficiency
 - Program effectiveness in English learner academic achievement
 - Identify necessary program modifications per the data analysis
 - See page 282-283 (section 3121)



TOM TORLAKSON
State Superintendent
of Public Instruction

Annual Program Evaluation Cycle





TOM TORLAKSON
State Superintendent
of Public Instruction

Title III Parent Involvement

- Improve English language skills of children
- Assist parents so they can help their children with academic achievement



TOM TORLAKSON
State Superintendent
of Public Instruction

Title III Parent Involvement

Provide to ELs and their families

- Community participation programs
- Family literacy services
- Parent outreach and training activities

See page 280 (Section 3115 (d)(6))

See page 313 (Section 3302)



TOM TORLAKSON
State Superintendent
of Public Instruction

State Parental Involvement to be further defined in LCFF, however

- LCFF has a parent advisory committee requirement (§52070)
- State Board of Education (SBE) Parent Involvement Policy
 - Governance: opportunities to inform the development of the School/LEA plan, (SEI, CCSS/ELD standards, policies)
 - SBE policy website on Resources handout



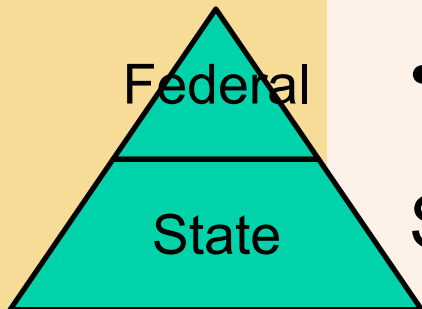
TOM TORLAKSON
State Superintendent
of Public Instruction

Professional Development

Professional development for classroom teachers, principals, administrators, and other school or community-based personnel that is research-based and designed to:

- Improve instruction and assessment
- Enhance professional knowledge
- Be based on an identified need

See page 279 (Required activities)



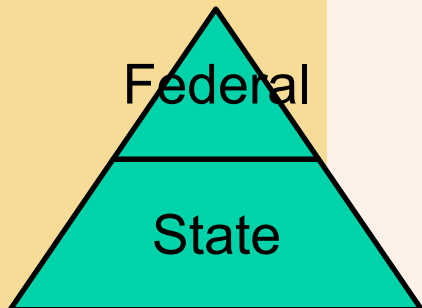


TOM TORLAKSON
State Superintendent
of Public Instruction

Professional Development

Professional development for classroom teachers, principals, administrators, and other school or community-based personnel that is research-based and designed to:

- Be of sufficient intensity and duration
- Produce positive long-lasting impacts on teacher performance in the classroom





TOM TORLAKSON
State Superintendent
of Public Instruction

Private Schools

- Must offer services to students within the jurisdiction of the LEA
- Must hold meaningful consultation
- Must provide services or product
- Must identify participating students

See Title IX at:

<http://www.cde.ca.gov/sp/el/t3/statutes.asp>



TOM TORLAKSON
State Superintendent
of Public Instruction

Private School

- Cannot hold private schools to the rigor of the public school
- Cannot require a particular service or product without consultation
- Should hold several consultation sessions
- Should make all efforts and encourage private schools (non-profit) to participate



TOM TORLAKSON
State Superintendent
of Public Instruction

United States Department of Education

Online Toolkit

<http://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html>

Resources

<http://www2.ed.gov/about/offices/list/ocr/ellresources.html>



TOM TORLAKSON
State Superintendent
of Public Instruction

Federal Program Monitoring

- State and federal laws require the California Department of Education (CDE) to monitor EL Programs in LEAs
- CDE fulfills the obligation through the Federal Program Monitoring (FPM) process.
- The EL Program Instrument is used by CDE reviewers and by LEAs to monitor and self-monitor for state and federal requirements.



TOM TORLAKSON
State Superintendent
of Public Instruction

Federal Program Monitoring

Instrument can be located at:

<http://www.cde.ca.gov/ta/cr/documents/elol1516.pdf>



TOM TORLAKSON
State Superintendent
of Public Instruction

?????

Questions

?????



TOM TORLAKSON
State Superintendent
of Public Instruction

Language Policy and Leadership Office

Main Office Phone:
916-319-0845

efajardo@cde.ca.gov